

Friday 18th September 2020

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work!

If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

Morning work- Spelling	LO: The 'ing' and 'ed' rule. Log on to spelling shed and spend 15 mins playing the games with the ed or ing rule.	
Free reading	LO: To summarise what I have read. Read a chapter of your book.	1. Do you like the main character? Why?
Guided Reading	Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.	1. Read chapter 2 2. Complete multiple-choice questions for chapter 2. 3. Complete the reading activity.
SPAG	LO: To identify types of nouns. See the Types of NOUNS activities below.	
English	LO: To write a letter Log onto purple mash. Complete the letter task. Write a letter to Queen Victoria. <ul style="list-style-type: none">• Introduce yourself and tell her why you are writing to her.• Think of 5 questions you would like to ask her.	Think about what you learnt about her this week- name, children, husband, inventions, laws passed, empire, her life as a child.
Maths	LO: To solve place value problems. See the place value problems below.	Start with fluency Then problem solving Then have a go at reasoning.
Arithmetic	LO: To practice my times tables. Please complete the Times table Check task on Purple mash. 2do multiplication	
PSHE	LO: To think about my goals in life Use purple mash 2do 'When I grow up' (or you can write it on paper). Write about what you want to work as when you are older.	Think about what job you would like. Why do you want to be that? What will you need to do to get that job? (qualifications, college, university).
ICT	LO: To know how to be safe on the internet Use the purple mash 2do 'e-safety poster' or design a poster on paper.	Think about how you can be safe on the internet. Use the prompt box to help you.
PE	LO: To be active Use the video link and do PE with Joe- don't give up!! https://www.youtube.com/watch?v=BDigyoBrHms	

Noun activity

Connect the type of noun to its definition. Then use these definitions to help you find and classify the nouns in the sentences below.

A noun with 's to show ownership.

proper noun

The special name for a person, place or thing.

colletive noun

The name for a group of people or things.

common noun

The general names of people, places or objects.

abstract noun

The name of something you cannot see/hear/touch.

possessive noun

Jenna went to Gary to borrow his German textbook.

▼ ▼ ▼

The Austrian tourists loved seeing Harry's elephants and hippos.

▼ ▼ ▼ ▼

Some of Yolanda's friends went to Berlin for the holidays.

▼ ▼ ▼ ▼

The friendship between the boy and his pack of dogs was beautiful.

▼ ▼ ▼ ▼

The crowd of people were overcome by sadness at the end of the show.

▼ ▼ ▼ ▼

Daphne's mother sent her to the shop to get a bunch of bananas and bread.

▼ ▼ ▼ ▼ ▼ ▼

The hatred had consumed Fred's heart and made him a bitter man.

▼ ▼ ▼ ▼

Dr Yashee is attending a conference in March and April.

▼ ▼ ▼ ▼

Place value problems

Fluency	Reasoning	Problem Solving																																							
<ul style="list-style-type: none"> Which is greater? Seventy six thousand, eight hundred and twenty six or 78,626 Order these numbers from smallest to largest 3,620,566, 366,216, 3,267,958, 3,410,058, 3,267,589, 3,654,233 Here are 7 digit cards. Make as many 7 digit numbers as you can and order them from largest to smallest. <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">5</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">0</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">5</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">7</div> </div> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">6</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">1</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">3</div> </div>	<ul style="list-style-type: none"> Put a number in the missing space below to make the sentence correct. $4_236460 > 46236460$ Is there another option? Explain how you it is correct. Show the value of the digit 6 in these numbers? 6,787,555 9,546,754 Explain how you know. Put one number in each box so that the list of numbers is ordered smallest to largest. <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th>TTh</th> <th>Th</th> <th>H</th> <th>T</th> <th>O</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td></td> <td>3</td> <td></td> </tr> <tr> <td>1</td> <td></td> <td>2</td> <td></td> <td>4</td> </tr> <tr> <td>1</td> <td>2</td> <td>5</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td></td> <td>5</td> <td></td> <td>6</td> </tr> <tr> <td>1</td> <td>3</td> <td>0</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td></td> <td>1</td> <td>5</td> <td></td> </tr> </tbody> </table>	TTh	Th	H	T	O	1	1		3		1		2		4	1	2	5			1		5		6	1	3	0			1		1	5		<ul style="list-style-type: none"> Do, then explain Find out the populations in five countries. Order the populations starting with the largest. Explain how you ordered the countries and their populations. Miss Jones, the teacher has four cards. On each card is a number: <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tbody> <tr> <td>42,350</td> <td>43,685</td> </tr> <tr> <td>56,995</td> <td>56,943</td> </tr> </tbody> </table> <p>She gives one card to each pupil. They each look at them and say a clue. Alfie says, "My number is 57,000 when rounded to the nearest 10" Ben says "My number has exactly 3 hundreds in it." Caleb says "My number is 44,000 when rounded to the nearest thousand." Patrick says "My number is exactly 100 less than 57,043" Solve who had which card and explain how you know.</p> Claire is given the calculation below to estimate an answer to $1,912 + 1,888 =$ Claire says "I will just double 1,900 which is 3,800" Why has Claire done that? Would you do anything differently? 	42,350	43,685	56,995	56,943
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