

Friday 16th October 2020

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

Spelling	<p><b>LO: The able or ible rule.</b> We are looking at the rule of adding the suffix 'able' or 'ible'</p> <p>Log onto spelling shed (your log in details are in the back of your reading record). Play the spelling games with ible, able, ibly and ably.</p>	<ol style="list-style-type: none"><li>1. horribly</li><li>2. disposable</li><li>3. reversible</li><li>4. enjoyably</li><li>5. legible</li><li>6. incredibly</li><li>7. agreeable</li><li>8. reliably</li><li>9. breakable</li><li>10. edible</li></ol>
Free reading	<p><b>LO: To state your opinion and predict. .</b> Read a chapter of your book.</p>	<ol style="list-style-type: none"><li>1. What do you think of your book so far? Why?</li><li>2. What do you think will happen?</li></ol>
Guided Reading	<p>Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.</p>	<ol style="list-style-type: none"><li>1. Read chapter 3</li><li>2. Complete multiple-choice questions for chapter 3.</li><li>3. Complete the reading activity.</li></ol>
SPAG	<p><b>LO: To make adjectives by adding a suffix.</b> See the activity below. Add a suffix to each noun to make it an adjective Eg. mountain + ous = mountainous</p> <p>Suffix examples to use below-- ous, ible, able, al, ic, full, if, y, less, ive, ical, ate</p>	<p>Think about the spelling- use a dictionary (online) if you are unsure.</p>
English	<p><b>LO: To write a diary with descriptive phrases.</b> Using the power-point 'Modelled write 2', watch the video on the second slide. Or use this link to the video <a href="https://www.dropbox.com/s/5xp51cneqfuxof9/Video%2014-10-2020%2C%2014%2039%2038.mov?dl=0">https://www.dropbox.com/s/5xp51cneqfuxof9/Video%2014-10-2020%2C%2014%2039%2038.mov?dl=0</a> I have modelled writing the second part of our class diary. On the third slide is a picture of what I have written. On the fourth slide is the checklist of what you should have in yours.</p>	<ul style="list-style-type: none"><li>• There should be about 3 paragraphs.</li><li>• Remember the layout of a diary.</li><li>• Do not forget CAPITAL LETTERS, FULL STOPS (and varied punctuation), SPELLING and JOINED UP!</li><li>• <b>Remember noun phrases, expanded noun phrases, adverbs and fronted adverbials for description.</b></li></ul>

	<p>I have put a copy of our class plan below so you can follow along.</p> <p>Today, I would like you to write the first half of your diary entry. <b>I will be looking for your detailed descriptions!!</b></p>	<ul style="list-style-type: none"> <li>• <b>Remember clue sentence openers for feelings- eg, shaking with fear, trembling nervously, crying uncontrollably</b></li> <li>• Use the best vocabulary you can- use an online thesaurus for better words!</li> </ul>
Maths	<p><b>LO: To solve subtraction with regrouping.</b></p> <p>Use this link:  <a href="https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-in-multiple-columns-74rkce">https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-in-multiple-columns-74rkce</a>                      It is a live lesson with a teacher.                      Complete all work from the lesson in your maths book followed by the tasks on purple mash.</p>	<p>You will need to do:</p> <ul style="list-style-type: none"> <li>• The introductory quiz</li> <li>• Watch the video lesson</li> <li>• Complete the independent activity at the end.</li> </ul> <p>Then there are tasks on purple mash for you.</p>
Arithmetic	<p><b>LO: To practice my times tables.</b></p> <p>Please practise your time tables using Times Table Rockstars.</p>	
PSHE	<p><b>LO: To recognise women that changed the world.</b></p> <p>Watch the video using this link  <a href="https://www.dropbox.com/s/5xp51cneqfuxof9/Video%2014-10-2020%2C%2014%2039%2038.mov?dl=0">https://www.dropbox.com/s/5xp51cneqfuxof9/Video%2014-10-2020%2C%2014%2039%2038.mov?dl=0</a>                      It is me, reading you a page from a book about a famous woman who changed the world!                      Now I would like you to research a famous woman. Find out when they lived, what they did to become famous, where they are from and at least 5 other facts.                      I have set a 2do on purplemash called 'I have found out' for writing and a picture.</p>	<p>You could choose:</p> <p>Marie Curie                      Mary Anning                      Amelia Earhart                      Emmeline Pankhurst                      Rosa Parks</p>
ICT	<p><b>LO: To use simple computer commands.</b></p> <p>Use a simple computer programming language to control a 'turtle'. Learn about the many commands which can be used in order to explore shapes, programming and algorithms.</p>	<p>There is a task set on purple mash called 2 logo.</p>
PE	<p><b>LO: To be active</b></p> <p>Use the video link and do PE with Joe- don't give up!!  <a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a></p>	

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Adding a Suffix to Make an Adjective from a Noun

Complete the table below by adding a suffix to each noun to make an adjective.

Noun	Adjective	Noun	Adjective
nature		beauty	
anger		universe	
penny		ice	
science		nerve	
caution		tribe	
response		fury	
ease		misery	
fame		history	

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Model	Title	
31 <sup>st</sup> January 1874	Date	Friday 17 <sup>th</sup> December 1894
Dear diary	Addressee	Dear diary,
I am sat in our <b>overcrowded</b> dormitory, we are supposed to be asleep but I cannot. It is too cold. It is extremely <b>difficult</b> to see the page; I am holding this diary up to the window so that I can see the light from the reflection of the moon. Today has been as <b>miserable</b> as any other day, if not worse.	<b>Beginning</b> Where are you? What should you be doing? What is around you? How are you writing your diary?	In our dormitory. I should have been in the infirmary beating the carpets but I hid down low in my cardboard cot. I am using the sunlight shining vibrantly through the window to write this diary with a quill of ink and a scroll of paper which I stole from the teacher's supply earlier. If I am caught, I will be beaten with a rope for being a miscreant!
The master <b>stormed</b> into our room to wake us up at 4.30am and <b>ordered</b> us outside to wash our face using the outside water pump. <b>However</b> , it was so cold that the water formed little <b>icicles</b> at the end of the pump. All of the boys were stood <b>huddled</b> together in a line, trying to stay close for warmth. I tried to look for my sister, Charlotte, as boys and girls are separated at all times. We haven't seen each other since we entered this place, but I will not give up hope.	<b>Morning</b> How were you woken up? Where were you sent? What did you have to do? Who are you missing? How did you try and stay warm?	This morning the master smashed his cane on the floor to wake us at 4am. I was sent to wash my face outside in the courtyard. I had to smash the ice from the water before I could use it. To stay warm- huddle together, breathe into out hands and run on the spot.  In single line we were taken to the dinner hall. Today was a special treat as we were given the broth from the masters cooked chicken the previous day.
Breakfast was water and a small piece of bread left over from last night. I can tell it was left over because it was <b>extremely</b> tough to bite. <b>Soon after</b> we were ushered into the <b>bustling</b> workroom, where I was ordered to unpick old rope and separate it into threads to be resold. The material is so tough and scratchy that my fingers are crimson and <b>blistered</b> . The pain was so <b>incredible</b> that I wanted to cry, but I didn't dare. If the Master catches somebody crying he beats them with the cane.	<b>During day</b> What where you given to eat? Where were you sent next? What did you do? What job did you have? How did you feel?	The portion was small though so I still felt famished however I was still sent to work but instead I snook back to the dormitory and hid under my sack bedding as I can not cope with today after last night.
Dinner was exactly the same tonight, too. Small piles of stale crusty bread were on the table tops and bowls of cold gruel were <b>slammed</b> down before us. I <b>spotted</b> some of the boys <b>sneakily</b> stuffing pieces into their pockets to eat later. We are all so hungry.	<b>Evening</b> Are you fed again? How are you feeling? What did you do?	Last night, I was beaten half to death by the teacher's heavy knotted rope because I was not paying attention because I fell asleep as I was woken by a new boy sobbing his heart out. Numb, terrified, scarred, bruised and weak.
When will this end? I <b>feel</b> weak and tired. <b>Sometimes</b> I wish I could run out of the doors and escape, but the last boy who tried was beaten in front of everybody. I can still hear his cries.	<b>Night time</b> What would you like to happen? What do you wish for? What would happen if you did?	Will I ever escape? I wish I could run away but the masters are always watching. The last boy who tried got locked in the shed and left for 3 days! I can still hear his soulless weeping.
I had better get some rest, I will write to you tomorrow.	<b>Sign off</b>	I hear the master coming.... I better hide Talk to you later.

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