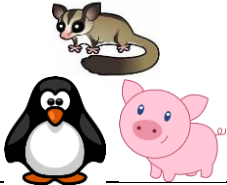


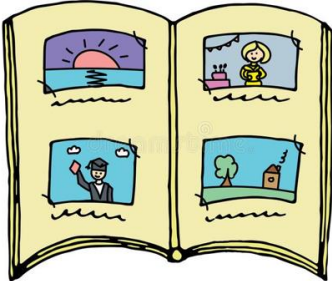

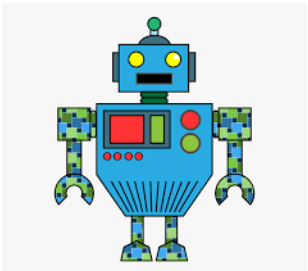








Mars Curriculum Planner – 2 Year Plan

Cycle A (21/22)	Topic	Main Subjects	Additional Subjects
Autumn 1	Penguins, Possums and Pigs 	Geography: Hot and Cold areas of the world. Science: Common animals and their basic structure. Art & Design: Pastels and clay	Science: Seasonal changes – nature journal (ongoing through year) RE: What do people say about God? Christianity (God) God the Father Prayer
Autumn 2	Fire! Fire! 	History: Events beyond living memory – Great Fire of London. DT: Mechanisms – pop ups and levers. Music: Using voices expressively	Science: Seasonal changes – nature journal (ongoing through year) RE: What do people say about God? Christianity (Jesus) The nativity story Beliefs about Jesus as God incarnate Christmas
Spring 1	Growth and Green Fingers 	Science: Plants – structure and growth. DT: Preparing and combining foods. Art & Design: observational drawing / painting and printmaking.	Science: Seasonal changes – nature journal (ongoing through year) RE: What do people say about God? Islam God as creator Care for the planet
Spring 2	Family Album 	History: Changes within living memory. Art & Design: Self-portraits various medium including digital art. Geography: UK countries and capital cities.	Science: Seasonal changes – nature journal (ongoing through year) RE: What do people say about God? Judaism Moses Ten Commandments The Sabbath
Summer 1	The Great Outdoors 	Science: Everyday materials and their properties. Geography: Fieldwork in the school grounds. DT: Structures and stability PE: O&A	Science: Seasonal changes – nature journal (ongoing through year) RE: What do people say about God? Hindu dharma One God in many forms God in all things Expressing ideas about God
Summer 2	Robots 	Science: The human body and senses. Music: Experimenting with and creating musical patterns. DT: Challenge - create a robot with reclaimed materials	Science: Seasonal changes – nature journal (ongoing through year) What do people say about God? Christianity (Church) Baptism Belonging

Cycle B (22/23)	Topic	Main Subjects	Additional Subjects
Autumn 1	The Place Where I Live 	History: significant places in our locality including schools and playgrounds. Geography: where I live and play. Art & Design: drawing / painting and printmaking. Music: Listening – experiencing how sounds can be made in different ways.	RE: How do we respond to the things that really matter? Christianity (God) Creation Care for the planet Harvest
Autumn 2	Fighting Fit 	Science: Humans – what we need to survive, human growth and exercise. Art & Design: figure drawing with proportions developing into clay. Music: Rehearse and perform - starting and finishing together and keeping a steady pulse.	RE: How do we respond to the things that really matter? Christianity (Jesus) Jesus as the light of the world Symbolism of light Advent and Christmas celebrations
Spring 1	Explorers 	History: significant people – Neil Armstrong and Christopher Columbus. Geography: Small area in a non-European county. DT: Mechanisms – wheels and axles	RE: How do we respond to the things that really matter? Islam Submission and gratitude Prayer
Spring 2	The Farm Shop 	Science: Human health and nutrition; requirements for plant growth. DT: Food healthy diet (the eat well plate)	RE: How do we respond to the things that really matter? Judaism God's promise Noah Abraham Trusting in God
Summer 1	Wind in the Willows 	Science: Living things and habitats. Geography: seasonal and daily weather. DT: Textiles – using a template, joining, choice of stitches and materials.	RE: How do we respond to the things that really matter? Christianity (Church) Worship The church Use of symbols
Summer 2	Buckets and Spades 	Science: Everyday materials, uses and suitability. History: events beyond living memory or places in their locality – the seaside then and now. Art & Design: collage using paper, fabric, drift wood etc	RE: How do we respond to the things that really matter? Hindu dharma Devotion Worship in the home and temple